

What we value. What we will do. How we will do it.

Why this is important: A coherent system of leadership that involves superintendents, district staff, principals, and teachers, drives effective and lasting educational outcomes for children, indeed it is the only approach that has.

GOAL: To increase the number of districts that intentionally measure and improve principal quality and teacher leadership.

In order to meet this goal, we will focus our investments in research, leadership development, policy, promising models, and learning networks.

A. State level support for leadership

1. We will advance research to highlight best practices in leadership development, including Whole Child principles and to attract other dollars.
2. We will identify data sources that will measure progress toward the goal.

B. Principal preparation, retention and development

1. We will work with a select set of school districts to identify, assess, and retain high-quality and high-potential principals.
2. We will support the practices of high-quality principal preparation programs which promote Whole Child education.
3. We will support networks to develop high-quality new principals and support veteran principals.
4. We will inform school district leaders of practices to develop and improve the retention rate of high-quality principals and principal candidates.

C. School district systems of leadership

1. We will support models and programs to prepare and support superintendents, principal supervisors, and teacher leaders.