

What we value. What we will do. How we will do it.

Why this is important: Research shows that providing students with an education in the arts increases literacy, math achievement, and school engagement, especially for low-income students of color. The arts, when integrated into the curriculum, transform the teaching and learning environment. Students find their voice, passion and willingness to engage in learning, while teachers are offered new ways to build relationships with their students.

GOAL: To increase student access to arts education, and integrate arts into the core curriculum.

In order to meet this goal, we will focus our investments in promising models and networks, research, and sharing success stories.

A. Accelerate countywide efforts

1. We will support networks in three counties to make arts education a core component of the curriculum, and amplify the educational outcomes-of arts education and the role of counties in supporting this process.
 - a. Alameda County: offer coaching for principals and teachers to integrate the arts throughout the curriculum
 - b. Los Angeles County: gather data by testing models, and researching efforts regarding the quality, quantity, access, and equity of arts education
 - c. San Diego County: provide training for educators, offer technical assistance to school districts, and support a public campaign on improving literacy through the arts
2. We will support building a data resource to measure student participation in arts education as well as student outcomes in the county sites compared to control groups.

B. Strengthen statewide efforts

1. We will support building the capacity of arts education leaders to advocate for an education model that promotes creativity and the arts for the 21st century workforce.
2. We will support technical assistance to county offices of education and school districts to incorporate arts education throughout the core curriculum.